

MISS6235 LAST FRONTIERS
New Orleans Baptist Theological Seminary

***Disclaimer:** This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

Purpose of the Seminary

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28:16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28: 16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: "We are not here merely to get an education or give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries." Servant leadership is the emphasized core value of 2012-2013 at NOBTS: "We follow the model of Jesus to exert leadership through nurturing and encouraging those around us." This should especially be true in missions involvement.

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as biblical exposition in the section related to biblical foundations of missions. The disciple making competency which is stated is "to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth" is especially addressed in the curriculum of this course.

Course Description

In this course students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world. The course includes a focus on the geographical areas associated with World A, particularly the 10/40 window.

Student Learning Outcomes

1. The student should be able to analyze the philosophy, strategies, and ministries related to the unreached peoples of the world and current International Mission Board approaches to ministry, particularly in restricted access countries of the world.

2. The student should develop a strategy for reaching an unreached people group or population segments in World A.

3. The student should value the importance of reaching unreached people groups and population segments in World A.

Course Teaching Methodology

A variety of teaching methods will be used including Power Point presentations, online handouts, threaded discussions, utilization of missions related websites, and other communication mediums. Learners are also expected to contribute and learn from each other.

Course Textbooks

The Holy Bible.

Perspectives on the World Christian Movement. Fourth Edition. 2009.

Edited by Ralph D. Winter and Steven C. Hawthorne. William Carey Library.

Church Planting Movements, IMB Overseas Division, by David Garrison(Available online at <http://imb.org/cpm> and can also be downloaded.(Total: 60 pages)

Course Requirements

1. **Blackboard.** Each student must **maintain a valid e-mail address recorded in your Blackboard account at all times.** If you have trouble using Blackboard, please contact the ITC department of NOBTS at blackboardhelpdesk@nobts.edu or call (504) 816-8180.

2. Read and be responsible for testing purposes for presentations by professor, assigned texts, articles, and handouts.

3. Write a paper of three to five full pages, double-spaced, justifying the biblical basis of frontier missions. God is concerned for all nations and all people groups. Using only the Bible as a source, answer the following two questions: 1. What are some scriptures that support God's concern for the nations? 2. What are some scriptures that reveal God's concern for those who have little or no access to the gospel (unengaged and unreached people groups)? For each answer be sure to provide an explanation of how the scripture fits the category. For this assignment only, avoid block quotations and use only parenthetical references. Example: (Acts 1:8)

4. Weekly readings in *Perspectives*. Students will be required to read one case study and three chapters in the assigned sections for each week. The students will submit a paragraph summary for each chapter read and a paragraph of analysis and application based on the chapter's contents on the discussion board by Saturday night, 11:59 P.M.

5. Weekly readings from *Operation World*. Students will post on the prayer journal file on Blackboard related to the readings assigned for each Saturday of a class week. The journal should include a paragraph or two for each entry describing your intercession for that country. The requirement will be one journal entry per week.

6. Write and submit three minor papers throughout the semester. The paper must be submitted under the “Assignments” tab on Blackboard. A summary of two to three paragraphs of highlights from the paper must be posted on the discussion board on Blackboard.* Each paper will be five to seven full pages in the body, double-spaced, one inch margins, 1 point Times New Roman, footnotes, cover page, Works Cited page, and follows Turabian guidelines, Include a minimum of five different sources in each paper in addition to the required textbooks.

Paper #1. A historical figure(s) approach to frontier missions among the unreached. (Example: Adoniram Judson—at one time, Burma was a place that was untouched by the gospel.) This assignment is not just a biography. Include three sections:

- (1) a brief description of the life and ministry of the person(s)
- (2) an evaluation of their mission principles, methods, and strategy
- (3) Valuable insights for contemporary frontier missions based on the information which is discovered in (1) & (2).

Paper #2. A frontiers missions organization found in *Operation World*, pages 939-949. Include three sections:

- (1) a history and description of the organization
- (2) current strategies and methods
- (3) critique of organization including positive elements and possible ways to improve.

Paper #3. An Affinity Bloc in frontier missions found in *Operation World* on page 25. (Each person will be assigned one bloc.) Include three sections:

- (1) basic information on the state of the unreached in this bloc including a description of the bloc and where they are located
- (2) selected ministries focusing on the unreached and unengaged in this specific bloc
- (3) discuss what needs to be addressed to reach more of this group. (Example: a platform ministry involving medical care) Develop a brief strategy utilizing the five pillars of a comprehensive strategy developed by the IMB: prayer, God’s Word, evangelism, church planting, and mobilization

The student will summarize key points and highlights from each paper in two to three paragraphs which are to be posted in Blackboard on the discussion board.

*One paper may be written jointly with a fellow student. The length would be nine to twelve double-spaced full pages and include a minimum of eight different sources.

7. The professor reserves the right to add any additional assignments and change the course evaluation to reflect such assignments as deemed appropriate.

Reading Assignments*

Week 1: Class Syllabus

Week 2: *Perspectives*(P) 3 Chapters in Biblical Perspective (Chapters 1-35), Case study, ch.112; *Operation World* (OW) The World, 1-27

Week 3: P., 3 Chapters in Biblical Perspective (Chapters 1-35); Case study, ch. 113 OW, Africa, p. 28 ff.

Week 4: P., 3 Chapters in Historical Perspective: “Expansion of the World Christian Movement (Chapters 36- 47); Case study, ch. 114 OW, The Americas, p. 41ff.

Week 5: P., 3 Chapters in Historical Perspective, “Pioneers of the World Christian Movement” (Chapters 48-54); Case study, ch. 115 OW, Asia, p. 56ff.

Week 6: OW, Europe, p. 72ff.

Week 7: P., 3 Chapters in Historical Perspective, “The Status and Future of the World Christian Movement (Chapters 55-62); Case study, ch. 116 OW, Pacific, p. 82 ff.

Week 8: P., 3 Chapters in Cultural Perspective, “Understanding Culture”(Chapters 63-67); Case study, ch. 117 ;OW, Bangladesh, p. 132ff.

Week 9: P., 3 Chapters in Cultural Perspective, “Culture and Communication”(Chapters 68-74); Case study, ch. 118; OW, Cambodia, p. 185ff.

Week 10: P., 3 Chapters in Cultural Perspective, “Identity in Culture”(Chapters 73-78); Case study, ch. 119; OW, Canada, p. 193 ff

Week 11: P., 3 Chapters in Cultural Perspective, “Gospel and Culture Change (Chapters 79-83), ch. 120; OW, China, p. 214 ff.

Week 12: P, 3 Chapters in Strategic Perspective, “Strategy for World Evangelization”(Chapters 84-92); Case study, ch. 121; OW, North Korea, p. 507ff

Week 13: P., 3 Chapters in Strategic Perspective, “Strategies for Transforming Communities”, (Chapters 93-100); Case study, ch. 122; OW, Kyrgyzstan, p. 516 ff.

Week 14: P., 3 Chapters in Strategic Perspective, “Strategies for Church Movements” (Chapters 101-111; Case study, ch. 123; OW, Myanmar, p. 609 ff

Week 15: P., 3 Chapters from Strategic Perspective, “World Christian Discipleship”(Chapters 125-127) (one or more) and “Strategic Pursuit of God’s Purpose”(Chapters 128-136)(one or more); Case study, ch. 124; OW, Russia, p. 705 ff.

*Subject to Adjustment as Needed

Due Dates (*All assignments are due by 11:59 P.M. on the given dates*)

Weekly Blackboard Update on Assigned *Perspectives* chapters—

Biblical Basis of Frontier Missions Paper—

First Minor Paper & Summary—

Second Minor Paper & Summary—

Written Book Critique & Handout—

Third Minor Paper & Summary—

Final Exam—

Evaluation

Biblical Basis of Frontier Missions Paper	5%
First Minor Paper & Summary	15 & 5%
Second Minor Paper & Summary	15 & 5%
Third Minor Paper & Summary	15 & 5%

Final Exam	15%
Participation & Discussion Boards (Includes <i>Perspectives & Operation World</i> Assignments)	20%

Course Outline*

Introduction to the Course

1. Definitions
2. Historic Figures in Frontier Missions
3. Current Ministries directed to Last Frontiers (IMB & others)
4. Affinity Blocs and Strategies

*The course outline will be subject to adjustment as deemed appropriate by the professor.

NOTE: There is an automatic deduction of 10 points for late assignments and an additional 10 points for every week late after that. No work will be accepted more than two weeks past the due date.

ALL ASSIGNMENTS MUST BE COMPLETED BY A STUDENT IN ORDER TO PASS THE COURSE.

Course Reminders

1. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.

2. Failure of a computer, printer, or other electronic devices used to compose or print class assignments will not be accepted as a reason for late work.

3. Members of the course are expected to treat the professor and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.

4. Use the latest addition of Kate Turabian's *A Manual For Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. End notes are acceptable.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

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Internet Resources

AD2000 & Beyond	http://www.ad2000.org
Brigada	http://www.brigada.org
Caleb Project	http://www.calebproject.org
Christian Information Network	http://www.christian-info.com/
Crosswinds	http://www.crosswinds.net
Global Mapping International	http://www.gmi.org
Global Missions Center of NOBTS (See front page of NOBTS website)	http://nobts.edu
International Mission Board (SBC)	http://www.imb.org
Joshua Project	http://www.joshuaproject.net
NOBTS Virtual Library	http://www.nobts.edu/library/EResources/missions.html
North American Mission Board	http://namb.net
Serving in Mission Organization	http://www.sim.org
SIL Ethnologue	http://www.ethnologue.com/
Unreached People Groups:	http://www.1040window.org
	http://www.bethany-wpc.org
	http://www.heartofgod.com
	http://www.ntm.org/
	http://www.peoplegroups.org
	http://www.peoplegroups.info -Focus on North America

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each